****I Gobierno del

 **Estado de México**

Escuela Preparatoria Oficial No. 82

“José Revueltas”

“Hay que alcanzar la exaltación verdadera, para lograrlo, hay que ser serenos, sin prisas, estudiar, trabajar y disciplinarse”

Profesora: Silvia Andrea Jasoo Cruz

**Materia: Inglés II**

**http://www.jgbb.com.mx**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2nd. Semester, Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Shift: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D**ate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Exercises semana 2**

**Clases en linea.**

Adjectives:

1. Escribe el comparative de cada uno de los adjetivos de acuerdo con las reglas explicada en la clase 3.

Ejemplo:

Intelligent: more intelligent

Clean: cleaner.

Happy: happier

|  |  |
| --- | --- |
| * Tall -
 | * Short
 |
| * Big -
 | * Small
 |
| * Handsome -
 | * Beautiful
 |
| * Thin -
 | * Chubby
 |
| * Dirty -
 | * Clean
 |
| * Old -
 | * New
 |
| * Easy -
 | * Difficult
 |
| * Fast -
 | * Slow
 |
| * Ugly -
 | * Young
 |
| * Good -
 | * Bad
 |
| * Far -
 | * Late
 |
| * Funny -
 | * High
 |
| * Cheap -
 | * Expensive
 |
| * Cold
 | * nice
 |

1. Utiliza los adjetivos para completar los ejercicios de comparativos de superioridad

Ejemplo:

1. ( Your car/ old/ mine).

Your car is older than mine.

1. (rabbits/ fast/ turtles )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Cats/ clean/ dogs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dogs/ friendly/ cats

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The lions/ small/ elephants

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Rabbits/ playful/ cheetahs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My grandmother/ old/ my grandfather

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Hospitals/ clean/ schools

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. English homework/ easy/ Math.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Luisa/ young/ Karen

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Completa los ejercicios de inferioridad utilizando los adjetivos propuestos por

Ejemplo:

1. Mary/ short/ Luisa.

Mary is less short than Julia

1. Blue car/ old/ black car.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My grandfather/ young/ Joe.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The cat/ slow/ the turtle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I/ short/ Elsa.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dogs/ small/ cats.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Lions/ fast/ cheetahs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My sisters/ thin/ your sisters

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Alicias´s brothers/ tall/ Pepe´s cousins

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The gray cars/ ugly/ the yellow cars

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recuerda escribir tu nombre, grupo y turno y enviar a plataforma.