****I Gobierno del

 **Estado de México**

Escuela Preparatoria Oficial No. 82

“José Revueltas”

“Hay que alcanzar la exaltación verdadera, para lograrlo, hay que ser serenos, sin prisas, estudiar, trabajar y disciplinarse”

Profesora: Silvia Andrea Jasoo Cruz

**Materia: Inglés II**

**http://www.jgbb.com.mx**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2nd. Semester, Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Shift: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D**ate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Exercises semana 1**

**Clases en linea.**

Adjectives:

1. Coloca el significado de los adjetivos en español.

|  |  |
| --- | --- |
| * Tall-
 | * Short-
 |
| * Big--
 | * Small-
 |
| * Handsome--
 | * Beautiful-
 |
| * Thin -
 | * Chubby-
 |
| * Dirty-
 | * Clean-
 |
| * Old -
 | * New-
 |
| * Easy-
 | * Difficult-
 |
| * Fast-
 | * Slow-
 |
| * Ugly--
 | * Young-
 |

1. Utiliza los adjetivos para completer los ejercicios de comparativos de igualdad.

Ejemplo:

1. ( Your car/ new/ mine).

Your car is as new as mine.

1. (Betty/ beautiful/ Mary)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pedro/ handsome/ Luis.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Laura´s house/ old/ Sofi´s house.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The ball/ small/ the toy

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Rabbits/ fast/ the cheetahs

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My grandmother/ old/ my grandfather

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The schools/ clean/ the hospitals

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. English homework/ easy/ Math.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Luisa/ young/ Karen

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Completa los ejercicios utilizando los adjetivos propuestos y la negación de los comparativos de igualdad.

Ejemplo:

1. Mary/ short/ Luisa.

Mary is not as short as Julia

1. Blue car/ old/ black car.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My grandfather/ young/ Joe.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The cat/ slow/ the turtle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I/ short/ Elsa.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dogs/ small/ cats.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Lions/ fast/ cheetahs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My sisters/ thin/ your sisters

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Alicias´s brothers/ tall/ Pepe´s cousins

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The gray cars/ ugly/ the yellow cars

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recuerda escribir tu nombre, grupo y turno y enviar a plataforma.